

DESCRIPTION OF THE COURSE OF STUDY

Course code	312.4.SM1.B/C8.MSW	
Name of the course in	Polish	Międzynarodowe stosunki wojskowe
	English	International military relations

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	first-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes
3.2. Place of classes	didactic rooms of the Jan Kochanowski University
3.3. Form of assessment	Exam. graded credit
3.4. Teaching methods	Lecture: problem lecture (lecture, discussion); viewing methods (demonstration, use of technical teaching aids). Classes: problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use knowledge
3.5. Bibliography	Required reading <p>Bolesław Balcerowicz, Siły zbrojne w stanie pokoju, kryzysu, wojny, Wydawnictwo Naukowe Scholar, Warszawa 2010. Bolesław Balcerowicz, Sojusz a obrona narodowa, Bellona, Warszawa 1999. Jacek Czaputowicz, Bezpieczeństwo międzynarodowe. Współczesne koncepcje, Wydawnictwo Naukowe PWN, Warszawa 2012. Andrzej Dybczyński, Sojusze międzynarodowe, Wydawnictwo Naukowe Scholar, Warszawa 2014. Maciej Marszałek, Operacje reagowania kryzysowego NATO. Istota, uwarunkowania, planowanie, Difin, Warszawa 2013. Joseph S. Nye jr., Konflikty międzynarodowe. Wprowadzenie do teorii i historii, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2009. Secession. International Law Perspective, red. M.G. Cohen, Cambridge 2006. J. Crawford, The Creation of States In International Law, Oxford 2006. M. Sterio, The Right to Self-Determination Under International Law, London–New York 2013.</p>
	Further reading <p>Secession and International Law. Conflict Avoidance – Regional Appraisals, red. J. Dahlitz, New York–Geneva 2003. National Self-Determination and Secession, red. M. Moore, Oxford 1998. Ch. Heath Wellman, A Theory of Secession. The Case for Political Self-Determination, Cambridge 2005. M. Pobóg–Lenartowicz, K. Rojek, Disintegration Tendencies in the Contemporary International Order. Separatism, Secession, Revolution, „The Copernicus Journal of Political Studies” 2013, nr 2.</p>

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1. Students will learn the theory and practice of cooperation, competition and integration of states in the sphere of defense and military security. After completing the course, they will have knowledge about the conditions, dynamics and results of selected forms of military cooperation between states. Students will demonstrate the ability to distinguish and characterize models - systems of cooperation of states in the military field, such as: collective defense alliance, coalition of volunteers, integration of defense systems of states. C.2 Students will be prepared to analyze and explain current processes within bilateral and multilateral military cooperation between countries. They will be prepared to assess Polish security policy in terms of bilateral and multilateral relations (e.g. within the European Union and NATO). C3. Students will understand the need for cooperation between states in the field of military security with European and non-European partners.</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lecture: Sources of contemporary military cooperation. National defense systems of states and cooperation with other states. Contemporary capabilities of states in the field of military security and defense. Models of cooperation and integration of states in the field of military security. Determinants of the integration of defense systems of states towards integrated, collective armed forces. Joint military operations of states in the 21st century. The need for compatibility and interoperability of modern military forces and resources. Ways of contemporary rivalry of states in the military sphere. Classes: Determinants of military power of states. Balance of power in the global military security system. Projection of strength and military influence are the determinants of the security of the modern state. Arms race - premises, specificity of the arms spiral.</p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	It describes the basic stages of evolution and development of bilateral and multilateral forms military cooperation between states. He calls the premises and interests in States' activities related to bilateral and multilateral transformations ad hoc military relations into institutionalized, enduring institutions of cooperation.	SM1A_W06 SM1A_W08
W02	Understands the interplay between military security interests and the defence needs of modern countries in the local and regional dimension, International. Identifies and characterizes the factors determining cooperation military states.	SM1A_W08 SM1A_W14
W03	He knows the most important contemporary organizations of military cooperation of countries and describes Basic forms of positive and negative impact by states military instruments on other participants in international relations	SM1A_W13
within the scope of ABILITIES:		
U01	Performs basic analysis of selected manifestations of specific forms of cooperation, cooperation, competition or rivalry of states on the military level. In the The analysis distinguishes individual decision levels, internal and external factors determining specific processes, can estimate the potential of the parties and their capabilities in mutual military relations.	SM1A_U01 SM1A_U02
U02	It uses methodological and theoretical tools appropriate for the sciences of international relations, security sciences, defense sciences. Action States and Alliances and Organizations of Military Cooperation research and describes using basic analytical categories in the area of international relations.	SM1A_U07 SM1A_U10
U03	Can estimate the benefits and challenges resulting from selected, specific actions states vis-à-vis other subjects of international relations at the level of military – with the use of military instruments	SM1A_U08 SM1A_U12
within the scope of SOCIAL COMPETENCE:		
K01	Has the ability to independently and consistently supplement knowledge and professional experience, thanks to the awareness of the existence of vast areas of ignorance and the need to limit them. It is ready to actively participate in public life and prepared to promote human rights, democratic values, gender equality, being aware of the long-term threats to these values.	SM1A_K01
K02	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K03
K03	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K06

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)						
	Exam oral/written*	Test*	Project*	Effort in class*	Self-study*	Group work*	Others* e.g. standardized

																			test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+				+					+	+			+			+				
W02	+				+					+	+			+			+				
W03	+				+					+	+			+			+				
U01					+						+			+			+				
U02					+						+			+			+				
U03					+						+			+			+				
K01	+									+	+			+			+				
K02	+									+	+			+			+				
K03	+									+	+			+			+				

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that can be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that can be obtained
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that can be obtained
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that can be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible,'
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible
	4	Student passed the test at the level of 71-80% of the maximum number of points possible
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	32,5	17,5
Participation in lectures*	15	10
Participation in classes, seminars, laboratories*	15	5
Preparation in the exam/ final test*	2,5	2,5
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	30	45
Preparation for the lecture*	10	10
Preparation for the classes, seminars, laboratories*	10	10
Preparation for the exam/test*	8	8
Gathering materials for the project/Internet query*		
Preparation of multimedia presentation	2	15
Others *		
TOTAL NUMBER OF HOURS	62,5	62,5
ECTS credits for the course of study	2,5	2,5

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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